

SUBURBAN COOK COUNTY
2012 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.0	†	41	21.2	17.9 - 25.0	108	-	-	5	15.5	13.1 - 18.3	154
b. 1 course	97.6	94.0 - 99.0	41	16.0	13.0 - 19.4	108	-	-	5	37.4	34.8 - 40.0	154
c. 2 courses	0.0	†	41	21.2	18.4 - 24.3	108	-	-	5	15.5	13.4 - 17.8	154
d. 3 courses	0.0	†	41	33.6	30.2 - 37.2	108	-	-	5	25.2	22.7 - 28.0	154
e. 4 or more courses	2.4	1.0 - 6.0	41	8.0	5.8 - 10.9	108	-	-	5	6.4	4.7 - 8.6	154

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. Sixth grade	§	§	§	65.1	60.3 - 69.6	86	-	-	2	65.9	61.2 - 70.3	88
b. Seventh grade	§	§	§	69.5	65.1 - 73.5	94	-	-	2	70.1	65.8 - 74.1	96
c. Eighth grade	§	§	§	70.0	65.6 - 74.1	93	-	-	2	70.7	66.3 - 74.7	95
d. Ninth grade	54.1	46.5 - 61.4	37	3.5	1.4 - 8.6	23	-	-	2	33.0	28.2 - 38.1	62
e. Tenth grade	58.3	49.5 - 66.7	36	§	§	§	-	-	2	57.9	49.3 - 66.0	38
f. Eleventh grade	11.4	7.0 - 18.1	35	§	§	§	-	-	2	10.8	6.6 - 17.1	37
g. Twelfth grade	11.4	7.0 - 18.1	35	§	§	§	-	-	2	10.8	6.6 - 17.1	37

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
95.0	90.6 - 97.4	40	21.1	16.7 - 26.2	82	-	-	5	43.6	40.1 - 47.1	127

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	
a. Goals, objectives, and expected outcomes for health education	100.0	†	43	81.9	78.1 - 85.1	119	-	-	5	86.6	83.7 - 89.0	167
b. A chart describing the annual scope and sequence of instruction for health education	74.4	66.7 - 80.9	43	64.8	60.9 - 68.5	118	-	-	5	67.4	64.0 - 70.6	166
c. Plans for how to assess student performance in health education	90.7	85.3 - 94.3	43	62.7	58.5 - 66.8	119	-	-	5	69.6	66.2 - 72.8	167
d. A written health education curriculum	95.3	91.1 - 97.6	43	72.6	68.0 - 76.8	119	-	-	5	78.7	75.1 - 81.8	167

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehending concepts related to health promotion and disease prevention to enhance health	100.0	†	43	86.8	83.9 - 89.4	119	-	-	5	90.3	88.0 - 92.1	167
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	100.0	†	43	83.4	80.4 - 86.1	119	-	-	5	87.7	85.5 - 89.7	167
c. Accessing valid information and products and services to enhance health	97.6	94.0 - 99.1	42	76.8	73.6 - 79.8	119	-	-	5	82.2	79.7 - 84.5	166
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	100.0	†	43	85.1	82.1 - 87.7	119	-	-	5	89.0	86.7 - 90.9	167
e. Using decision-making skills to enhance health	100.0	†	43	89.5	86.6 - 91.8	119	-	-	5	92.2	90.0 - 93.9	167
f. Using goal-setting skills to enhance health	100.0	†	43	82.5	78.9 - 85.6	119	-	-	5	87.0	84.3 - 89.3	167
g. Practicing health-enhancing behaviors to avoid or reduce risks	100.0	†	43	86.0	83.3 - 88.3	119	-	-	5	89.6	87.6 - 91.3	167
h. Advocating for personal, family, and community health	100.0	†	43	80.8	77.7 - 83.6	119	-	-	5	85.8	83.5 - 87.9	167

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6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.7	94.1 - 99.1	43	82.7	79.2 - 85.7	115	-	-	5	86.7	84.1 - 89.0	163

- Results are suppressed due to insufficient number of respondents in subgroup.
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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	100.0	†	43	90.2	87.4 - 92.4	118	-	-	5	92.8	90.7 - 94.4	166
b. Asthma	86.0	79.8 - 90.6	43	64.9	60.4 - 69.1	118	-	-	5	68.5	64.8 - 71.9	166
c. Emotional and mental health	100.0	†	43	86.7	83.2 - 89.6	118	-	-	5	90.2	87.5 - 92.3	166
d. Foodborne illness prevention	90.7	85.3 - 94.3	43	61.8	57.7 - 65.8	117	-	-	5	69.1	65.8 - 72.3	165
e. Human immunodeficiency virus (HIV) prevention	97.7	94.1 - 99.1	43	81.4	78.0 - 84.4	113	-	-	5	85.9	83.3 - 88.1	161
f. Human sexuality	97.7	94.1 - 99.1	43	77.9	74.4 - 81.0	112	-	-	5	83.3	80.7 - 85.7	160
g. Infectious disease prevention (e.g., influenza [flu] prevention)	95.3	91.1 - 97.6	43	81.8	78.0 - 85.1	118	-	-	5	84.9	82.0 - 87.5	166
h. Injury prevention and safety	97.7	94.1 - 99.1	43	81.1	77.2 - 84.4	118	-	-	5	84.9	82.0 - 87.5	166
i. Nutrition and dietary behavior	100.0	†	43	92.7	90.3 - 94.5	114	-	-	5	94.6	92.9 - 96.0	162
j. Physical activity and fitness	100.0	†	43	97.2	95.3 - 98.4	115	-	-	5	98.0	96.5 - 98.8	163
k. Pregnancy prevention	97.7	94.1 - 99.1	43	67.7	63.6 - 71.6	112	-	-	5	75.9	72.8 - 78.7	160
l. Sexually transmitted disease (STD) prevention	97.7	94.1 - 99.1	43	81.5	78.2 - 84.3	112	-	-	5	85.9	83.5 - 88.1	160
m. Suicide prevention	97.7	94.1 - 99.1	43	58.0	53.6 - 62.4	117	-	-	5	68.5	65.1 - 71.7	165

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
n. Tobacco-use prevention	100.0	†	43	87.5	84.6 - 89.9	117	-	-	5	90.8	88.6 - 92.5	165
o. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	100.0	†	43	92.1	89.2 - 94.2	118	-	-	5	94.1	92.0 - 95.7	166

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Identifying tobacco products and the harmful substances they contain	100.0	†	43	82.9	79.4 - 85.9	117	-	-	5	87.4	84.8 - 89.6	165
b. Identifying short- and long-term health consequences of tobacco use	100.0	†	43	84.7	81.4 - 87.5	117	-	-	5	88.7	86.3 - 90.8	165
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	100.0	†	43	76.9	72.8 - 80.6	117	-	-	5	82.4	79.3 - 85.2	165
d. Understanding the addictive nature of nicotine	100.0	†	43	81.2	77.5 - 84.4	117	-	-	5	86.2	83.4 - 88.5	165
e. Effects of tobacco use on athletic performance	93.0	88.1 - 96.0	43	73.2	69.1 - 76.9	116	-	-	5	77.4	74.2 - 80.4	164
f. Effects of second-hand smoke and benefits of a smoke-free environment	100.0	†	43	78.6	74.7 - 82.1	117	-	-	5	84.2	81.3 - 86.8	165
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	100.0	†	43	75.1	71.2 - 78.6	117	-	-	5	81.6	78.7 - 84.2	165
h. Identifying reasons why students do and do not use tobacco	100.0	†	43	80.4	76.8 - 83.5	117	-	-	5	85.5	82.9 - 87.8	165
i. Making accurate assessments of how many peers use tobacco	79.1	72.9 - 84.2	43	56.4	51.9 - 60.8	117	-	-	5	61.1	57.6 - 64.6	165

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	97.7	94.1 - 99.1	43	78.6	74.6 - 82.1	116	-	-	5	83.7	80.7 - 86.3	164
k. Using goal-setting and decision-making skills related to not using tobacco	95.2	90.9 - 97.6	42	78.0	74.0 - 81.5	117	-	-	5	82.6	79.5 - 85.3	164
l. Finding valid information and services related to tobacco-use prevention and cessation	81.4	75.4 - 86.2	43	56.9	51.9 - 61.8	117	-	-	5	62.7	58.7 - 66.6	165
m. Supporting others who abstain from or want to quit using tobacco	88.4	82.5 - 92.5	43	60.2	55.3 - 64.9	117	-	-	5	67.4	63.5 - 71.0	165
n. Supporting school and community action to support a tobacco-free environment	79.1	71.7 - 84.9	43	58.4	53.3 - 63.3	117	-	-	5	63.9	59.8 - 67.8	165
o. Identifying harmful effects of tobacco use on fetal development	95.3	95.2 - 95.5	43	70.0	65.6 - 74.0	117	-	-	5	76.1	72.8 - 79.2	165
All 15 tobacco-use prevention topics*	58.1	51.2 - 64.7	43	44.0	39.4 - 48.7	117	-	-	5	47.1	43.3 - 50.9	165

*Responses to question 8 a through o all are "yes."
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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	80.7	76.6 - 84.2	108	-	-	2	81.0	77.0 - 84.5	110
b. How HIV and other STDs are transmitted	§	§	§	78.8	74.8 - 82.3	108	-	-	2	79.2	75.2 - 82.6	110
c. How HIV and other STDs are diagnosed and treated	§	§	§	76.9	73.0 - 80.4	108	-	-	2	77.3	73.4 - 80.7	110
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	75.0	70.9 - 78.7	108	-	-	2	75.5	71.5 - 79.1	110
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	75.0	70.9 - 78.7	108	-	-	2	75.5	71.4 - 79.1	110
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	77.1	72.9 - 80.8	109	-	-	2	77.5	73.4 - 81.1	111
g. The benefits of being sexually abstinent	§	§	§	78.6	74.6 - 82.1	107	-	-	2	79.0	75.0 - 82.4	109
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	77.3	73.1 - 81.0	110	-	-	2	77.7	73.6 - 81.3	112
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	58.0	53.4 - 62.5	107	-	-	2	57.8	53.2 - 62.3	109

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

		High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
		Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j.	The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	69.2	64.6 - 73.5	110	-	-	2	69.8	65.2 - 74.0	112
k.	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	70.2	65.7 - 74.3	108	-	-	2	70.7	66.4 - 74.7	110
l.	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	70.9	66.2 - 75.2	109	-	-	2	71.5	66.8 - 75.7	111
m.	Compassion for persons living with HIV or AIDS	§	§	§	61.6	56.8 - 66.2	108	-	-	2	61.4	56.6 - 66.0	110
n.	Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	47.5	42.8 - 52.3	103	-	-	2	48.5	43.9 - 53.2	105
o.	The importance of using condoms consistently and correctly	§	§	§	33.1	28.9 - 37.7	103	-	-	2	33.5	29.2 - 38.0	105
p.	How to obtain condoms	§	§	§	18.5	15.2 - 22.2	106	-	-	2	18.1	15.0 - 21.8	108
q.	How to correctly use a condom	§	§	§	13.1	10.2 - 16.8	106	-	-	2	12.9	10.0 - 16.5	108
r.	How to obtain contraceptives, other than condoms	§	§	§	16.0	12.9 - 19.7	106	-	-	2	15.7	12.7 - 19.3	108

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§ Grade is not applicable for type of school.

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
	Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
s. How to correctly use contraceptives, other than condoms	§	§	§	12.4	9.5 - 16.0	106	-	-	2	12.2	9.3 - 15.7	108
t. The importance of using contraceptive methods, other than condoms, consistently and correctly	§	§	§	20.6	16.9 - 24.8	106	-	-	2	21.2	17.4 - 25.4	108
u. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy	§	§	§	30.2	26.0 - 34.8	108	-	-	2	30.6	26.3 - 35.2	110
v. How to create and sustain healthy and respectful relationships	§	§	§	68.4	64.1 - 72.4	105	-	-	2	69.0	64.7 - 72.9	107
All 22 HIV, STD, and pregnancy prevention topics*	§	§	§	7.6	5.4 - 10.5	109	-	-	2	7.5	5.3 - 10.3	111

*Responses to question 9 a through v all are "yes."
 - Results are suppressed due to insufficient number of respondents in subgroup.
 § Grade is not applicable for type of school.
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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. The differences between HIV and AIDS	100.0	†	41	-	-	1	-	-	3	-	-	45
b. How HIV and other STDs are transmitted	100.0	†	41	-	-	1	-	-	3	-	-	45
c. How HIV and other STDs are diagnosed and treated	100.0	†	41	-	-	1	-	-	3	-	-	45
d. Health consequences of HIV, other STDs, and pregnancy	100.0	†	41	-	-	1	-	-	3	-	-	45
e. The relationship among HIV, other STDs, and pregnancy	100.0	†	41	-	-	1	-	-	3	-	-	45
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	100.0	†	41	-	-	1	-	-	3	-	-	45
g. The benefits of being sexually abstinent	100.0	†	41	-	-	1	-	-	3	-	-	45
h. How to prevent HIV, other STDs, and pregnancy	100.0	†	41	-	-	1	-	-	3	-	-	45
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	92.7	87.9 - 95.7	41	-	-	1	-	-	3	-	-	45

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. The influences of media, family, and social and cultural norms on sexual behavior	100.0	†	40	-	-	1	-	-	3	-	-	44
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	95.0	90.4 - 97.5	40	-	-	1	-	-	3	-	-	44
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	97.5	93.7 - 99.0	40	-	-	1	-	-	3	-	-	44
m. Compassion for persons living with HIV or AIDS	87.5	81.4 - 91.8	40	-	-	1	-	-	2	-	-	43
n. Efficacy of condoms, that is, how well condoms work and do not work	97.5	93.7 - 99.0	40	-	-	1	-	-	3	-	-	44
o. The importance of using condoms consistently and correctly	92.3	89.5 - 94.4	39	-	-	1	-	-	3	-	-	43
p. How to obtain condoms	73.2	65.8 - 79.4	41	-	-	1	-	-	3	-	-	45
q. How to correctly use a condom	70.0	62.2 - 76.8	40	-	-	1	-	-	3	-	-	44
r. How to obtain contraceptives, other than condoms	75.6	68.4 - 81.6	41	-	-	1	-	-	3	-	-	45

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	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
s. How to correctly use contraceptives, other than condoms	78.0	71.3 - 83.6	41	-	-	1	-	-	3	-	-	45
t. The importance of using contraceptive methods, other than condoms, consistently and correctly	92.7	90.0 - 94.7	41	-	-	1	-	-	3	-	-	45
u. The importance of using a condom at the same time as another form of contraception to prevent both sexually transmitted diseases (STDs) and pregnancy	88.1	83.6 - 91.5	42	-	-	1	-	-	3	-	-	46
v. How to create and sustain healthy and respectful relationships	97.6	93.8 - 99.1	41	-	-	1	-	-	3	-	-	45
All 22 HIV, STD, and pregnancy prevention topics*	45.9	38.2 - 53.9	37	-	-	1	-	-	2	-	-	40

*Responses to question 9 a through v all are "yes."
 - Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

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10. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Birth control pill (e.g., Ortho Tri-cyclen)	85.7	80.6 - 89.7	42	-	-	1	-	-	4	-	-	47
b. Birth control patch (e.g., Ortho Evra)	85.7	80.6 - 89.7	42	-	-	1	-	-	4	-	-	47
c. Birth control ring (e.g., NuvaRing)	78.6	73.0 - 83.2	42	-	-	1	-	-	4	-	-	47
d. Birth control shot (e.g., Depo-Provera)	85.7	80.6 - 89.7	42	-	-	1	-	-	4	-	-	47
e. Implants (e.g., Implanon)	78.6	72.0 - 84.0	42	-	-	1	-	-	4	-	-	47
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	83.3	77.6 - 87.8	42	-	-	1	-	-	4	-	-	47
g. Emergency contraception (e.g., Plan B)	73.2	66.6 - 78.9	41	-	-	1	-	-	4	-	-	46
All 7 contraceptives*	63.4	56.1 - 70.1	41	-	-	1	-	-	4	-	-	46

*Reponses to question 10 a through g all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Benefits of healthy eating	100.0	†	43	89.1	86.2 - 91.5	116	-	-	5	92.0	89.8 - 93.8	164
b. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	100.0	†	43	82.9	79.2 - 86.1	116	-	-	5	87.4	84.7 - 89.8	164
c. Using food labels	100.0	†	43	82.0	78.4 - 85.2	116	-	-	5	86.8	84.1 - 89.1	164
d. Balancing food intake and physical activity	100.0	†	43	87.4	84.1 - 90.0	116	-	-	5	90.7	88.3 - 92.6	164
e. Eating more fruits, vegetables, and whole grain products	100.0	†	43	86.3	82.9 - 89.1	114	-	-	5	89.9	87.4 - 92.0	162
f. Choosing foods that are low in fat, saturated fat, and cholesterol	100.0	†	43	83.8	80.2 - 86.9	116	-	-	5	88.1	85.4 - 90.3	164
g. Using sugars in moderation	100.0	†	43	83.8	80.2 - 86.9	116	-	-	5	87.5	84.7 - 89.8	164
h. Using salt and sodium in moderation	100.0	†	43	80.2	76.3 - 83.5	115	-	-	5	84.8	81.9 - 87.3	163
i. Eating more calcium-rich foods	97.7	94.1 - 99.1	43	79.2	75.3 - 82.6	115	-	-	5	83.0	79.9 - 85.6	163
j. Food safety	95.3	91.1 - 97.6	43	72.4	68.2 - 76.2	115	-	-	5	78.1	74.9 - 81.0	163
k. Preparing healthy meals and snacks	97.7	94.1 - 99.1	43	77.7	73.7 - 81.3	115	-	-	5	83.1	80.0 - 85.8	163

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Risks of unhealthy weight control practices	100.0	†	43	79.3	75.4 - 82.7	115	-	-	5	84.8	81.9 - 87.3	163
m. Accepting body size differences	95.3	91.1 - 97.6	43	77.6	73.4 - 81.3	115	-	-	5	82.5	79.3 - 85.3	163
n. Signs, symptoms, and treatment for eating disorders	100.0	†	43	70.4	66.1 - 74.4	115	-	-	5	78.3	75.1 - 81.2	163
All 14 nutrition and dietary behavior topics*	88.4	82.5 - 92.5	43	57.8	53.0 - 62.4	116	-	-	5	65.0	61.2 - 68.7	164

*Responses to question 11 a through n all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Physical, psychological, or social benefits of physical activity	100.0	†	43	94.6	92.2 - 96.3	116	-	-	5	95.5	93.6 - 96.8	164
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	93.0	88.3 - 95.9	43	92.8	90.1 - 94.9	115	-	-	5	92.5	90.4 - 94.2	163
c. Phases of a workout (i.e., warm-up, workout, and cool down)	90.7	85.4 - 94.2	43	92.0	89.1 - 94.1	115	-	-	5	91.4	89.1 - 93.2	163
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	95.3	91.2 - 97.6	43	89.3	86.3 - 91.8	115	-	-	5	90.5	88.2 - 92.4	163
e. Developing an individualized physical activity plan	93.0	88.1 - 96.0	43	69.5	65.1 - 73.5	117	-	-	5	74.0	70.6 - 77.2	165
f. Monitoring progress toward reaching goals in an individualized physical activity plan	88.4	82.5 - 92.5	43	70.7	66.4 - 74.7	116	-	-	5	74.5	71.0 - 77.7	164
g. Overcoming barriers to physical activity	90.7	85.3 - 94.3	43	77.5	73.2 - 81.2	116	-	-	5	80.1	76.7 - 83.1	164
h. Decreasing sedentary activities (e.g., television viewing)	97.7	94.1 - 99.1	43	88.4	85.2 - 91.0	115	-	-	5	90.4	87.9 - 92.4	163
i. Opportunities for physical activity in the community	83.7	77.0 - 88.7	43	84.0	80.6 - 87.0	116	-	-	5	82.1	79.1 - 84.7	164

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
j. Preventing injury during physical activity	93.0	88.3 - 95.9	43	88.4	85.2 - 91.0	114	-	-	5	89.3	86.9 - 91.3	162
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	93.0	88.1 - 96.0	43	75.8	71.3 - 79.8	116	-	-	5	79.4	75.8 - 82.5	164
l. Dangers of using performance-enhancing drugs (e.g., steroids)	100.0	†	43	80.4	76.6 - 83.7	116	-	-	5	85.6	82.7 - 88.0	164
All 12 physical activity topics*	72.1	64.8 - 78.4	43	50.3	45.8 - 54.8	117	-	-	5	53.9	50.2 - 57.7	165

*Responses to question 12 a through l all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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13. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	51.2	44.7 - 57.6	43	17.1	13.9 - 20.7	116	-	-	5	24.6	21.7 - 27.7	164
b. Provided curricula or supplementary materials in the primary languages of the youth and families	37.2	29.5 - 45.6	43	11.9	9.4 - 14.9	116	-	-	5	17.5	14.9 - 20.4	164
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	40.5	33.6 - 47.7	42	11.0	8.6 - 13.9	115	-	-	5	17.5	15.1 - 20.3	162
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	33.3	27.0 - 40.4	42	11.8	9.3 - 14.9	116	-	-	5	16.4	14.0 - 19.2	163

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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14. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
	Interval	N		Interval	N		Interval	N		Interval	N
42.1	34.8 - 49.8	38	9.4	7.5 - 11.7	110	-	-	5	17.0	14.8 - 19.6	153

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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15. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. Physical education staff	90.7	85.3 - 94.3	43	86.1	82.8 - 88.9	118	-	-	5	87.6	84.9 - 89.9	166
b. Health services staff (e.g., nurses)	65.1	58.2 - 71.5	43	66.8	62.6 - 70.7	119	-	-	5	66.7	63.2 - 70.0	167
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	76.7	69.9 - 82.4	43	69.8	65.7 - 73.5	119	-	-	5	72.2	68.9 - 75.3	167
d. Nutrition or food service staff	44.2	35.8 - 53.0	43	36.7	32.6 - 41.0	119	-	-	5	38.5	34.8 - 42.3	167
e. School health council, committee, or team	38.1	30.6 - 46.2	42	36.4	32.5 - 40.5	119	-	-	5	37.4	33.9 - 41.0	166

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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16. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools					
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval				
		N			N			N			N				
a. HIV prevention, STD prevention, or teen pregnancy prevention	31.0	25.2	37.4	42	13.6	10.7	17.1	115	-	-	5	18.4	15.7	21.4	162
b. Tobacco-use prevention	33.3	27.2	40.1	42	19.0	15.6	23.1	115	-	-	5	22.4	19.3	25.8	162
c. Physical activity	35.7	29.9	42.0	42	47.0	42.4	51.7	115	-	-	5	43.7	39.9	47.5	162
d. Nutrition and healthy eating	38.1	31.9	44.7	42	44.3	39.7	48.9	115	-	-	5	42.2	38.4	46.0	162
e. Asthma	28.6	21.9	36.4	42	23.2	19.3	27.5	114	-	-	5	24.4	21.0	28.1	161

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	51.2	44.7 - 57.6	43	27.4	23.6 - 31.5	119	-	-	5	33.9	30.6 - 37.2	167
b. Asthma	39.5	32.9 - 46.6	43	36.8	32.4 - 41.4	118	-	-	5	37.0	33.3 - 40.9	166
c. Emotional and mental health	48.8	42.8 - 54.9	43	43.6	39.4 - 47.9	118	-	-	5	45.3	41.9 - 48.8	166
d. Foodborne illness prevention	32.6	25.6 - 40.4	43	25.0	21.6 - 28.7	119	-	-	5	26.0	23.0 - 29.3	167
e. HIV prevention	41.9	36.0 - 48.0	43	20.0	16.6 - 24.0	119	-	-	5	25.0	22.0 - 28.3	167
f. Human sexuality	39.5	34.0 - 45.3	43	22.6	19.3 - 26.3	119	-	-	5	27.0	24.1 - 30.1	167
g. Infectious disease prevention (e.g., flu prevention)	50.0	42.3 - 57.7	42	48.4	44.8 - 52.1	119	-	-	5	47.4	44.1 - 50.7	166
h. Injury prevention and safety	69.8	61.5 - 76.9	43	42.6	38.7 - 46.6	119	-	-	5	48.8	45.3 - 52.3	167
i. Nutrition and dietary behavior	48.8	42.1 - 55.6	43	38.4	34.2 - 42.9	117	-	-	5	41.0	37.4 - 44.7	165
j. Physical activity and fitness	67.4	60.3 - 73.8	43	56.8	52.9 - 60.6	119	-	-	5	59.3	55.9 - 62.6	167
k. Pregnancy prevention	35.7	30.4 - 41.4	42	14.4	11.5 - 17.9	117	-	-	5	19.4	16.9 - 22.3	164
l. STD prevention	37.2	32.5 - 42.2	43	16.6	13.7 - 19.9	119	-	-	5	21.5	18.9 - 24.3	167
m. Suicide prevention	67.4	60.6 - 73.6	43	32.9	28.8 - 37.3	119	-	-	5	41.7	38.3 - 45.2	167

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
n. Tobacco-use prevention	30.2	25.7 - 35.2	43	20.2	16.8 - 24.2	119	-	-	5	22.6	19.7 - 25.7	167
o. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	76.7	70.1 - 82.3	43	60.8	56.7 - 64.8	119	-	-	5	64.5	61.1 - 67.8	167

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	38.1	31.6 - 45.0	42	16.9	14.0 - 20.3	118	-	-	5	21.2	18.5 - 24.2	165
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	33.3	26.7 - 40.7	42	20.4	17.1 - 24.2	118	-	-	5	22.7	19.8 - 26.0	165
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	25.6	20.3 - 31.6	43	15.5	12.4 - 19.2	118	-	-	5	17.4	14.7 - 20.4	166
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	38.1	31.0 - 45.8	42	27.9	24.3 - 31.9	118	-	-	5	30.0	26.8 - 33.4	165
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	21.4	16.2 - 27.8	42	8.6	6.6 - 11.1	118	-	-	5	11.3	9.3 - 13.6	165
f. Teaching HIV prevention education to students of various cultural backgrounds	21.4	17.0 - 26.7	42	12.2	9.7 - 15.4	117	-	-	5	14.0	11.8 - 16.6	164
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	28.6	23.0 - 34.9	42	14.5	11.9 - 17.7	118	-	-	5	18.4	16.0 - 21.0	165

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	N		N	N		N	N			
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	26.2	20.1 - 33.3	42	15.2	12.3 - 18.7	118	-	-	5	17.8	15.1 - 20.9	165
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	16.7	12.5 - 21.9	42	15.3	12.4 - 18.8	118	-	-	5	15.7	13.3 - 18.5	165
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	9.5	5.9 - 14.9	42	7.1	5.1 - 9.9	117	-	-	5	7.5	5.7 - 9.8	164
k. Assessing students' performance in HIV prevention education	23.8	18.3 - 30.4	42	10.0	7.6 - 13.1	118	-	-	5	12.9	10.6 - 15.6	165
l. Implementing standards-based HIV prevention education curricula and student assessment	26.2	20.3 - 33.1	42	11.3	8.7 - 14.6	117	-	-	5	14.9	12.5 - 17.8	164
m. Using technology to improve HIV prevention education instruction	28.6	22.8 - 35.2	42	13.5	10.9 - 16.5	117	-	-	5	17.6	15.2 - 20.3	164
n. Teaching HIV prevention education to students with limited English proficiency	16.7	12.3 - 22.1	42	7.1	5.1 - 9.8	116	-	-	5	9.1	7.2 - 11.4	163
o. Addressing community concerns and challenges related to HIV prevention education	11.9	7.8 - 17.8	42	6.2	4.4 - 8.9	117	-	-	5	7.4	5.6 - 9.6	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
	Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
p. Describing the prevalence and potential effects of teen pregnancy	28.6	23.0 - 34.9	42	18.5	15.2 - 22.3	118	-	-	5	20.8	18.0 - 23.9	165
q. Identifying populations of youth who are at high risk of becoming pregnant	19.0	14.2 - 25.0	42	13.6	10.7 - 17.2	118	-	-	5	14.5	12.0 - 17.4	165

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	81.4	75.6 - 86.1	43	76.4	72.3 - 79.9	119	-	-	5	77.7	74.5 - 80.5	167
b. Asthma	52.4	44.6 - 60.0	42	60.1	56.0 - 64.2	119	-	-	5	57.9	54.3 - 61.4	166
c. Emotional and mental health	76.2	69.6 - 81.7	42	79.7	76.0 - 82.9	119	-	-	5	78.9	75.9 - 81.7	166
d. Foodborne illness prevention	47.6	40.3 - 55.0	42	55.7	51.2 - 60.1	119	-	-	5	53.5	49.8 - 57.3	166
e. HIV prevention	76.7	70.1 - 82.3	43	67.0	63.2 - 70.6	119	-	-	5	69.0	65.9 - 72.0	167
f. Human sexuality	79.1	72.9 - 84.2	43	68.5	64.5 - 72.2	119	-	-	5	71.2	67.9 - 74.3	167
g. Infectious disease prevention (e.g., flu prevention)	52.4	44.3 - 60.3	42	66.5	62.4 - 70.4	118	-	-	5	63.2	59.6 - 66.6	165
h. Injury prevention and safety	51.2	43.4 - 58.9	43	66.8	62.6 - 70.8	119	-	-	5	62.6	58.9 - 66.0	167
i. Nutrition and dietary behavior	73.8	66.9 - 79.7	42	74.4	70.4 - 78.1	119	-	-	5	74.5	71.2 - 77.5	166
j. Physical activity and fitness	66.7	60.5 - 72.3	42	72.6	68.8 - 76.1	119	-	-	5	71.0	67.8 - 73.9	166
k. Pregnancy prevention	69.8	63.0 - 75.8	43	62.7	58.4 - 66.7	119	-	-	5	64.7	61.2 - 68.1	167
l. STD prevention	71.4	65.1 - 77.0	42	66.8	62.8 - 70.6	119	-	-	5	68.2	64.8 - 71.4	166
m. Suicide prevention	76.7	70.1 - 82.3	43	73.5	69.2 - 77.3	119	-	-	5	74.4	71.0 - 77.6	167

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
n. Tobacco-use prevention	71.4	64.2 - 77.7	42	68.5	64.0 - 72.6	118	-	-	5	69.5	65.9 - 72.9	165
o. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	78.6	71.4 - 84.3	42	79.3	75.7 - 82.5	119	-	-	5	79.7	76.7 - 82.5	166

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	59.5	52.6 - 66.1	42	65.2	61.0 - 69.2	119	-	-	5	63.7	60.1 - 67.2	166
b. Teaching students of various cultural backgrounds	57.1	50.4 - 63.6	42	51.4	46.4 - 56.4	119	-	-	5	52.4	48.3 - 56.5	166
c. Teaching students with limited English proficiency	33.3	26.3 - 41.2	42	49.2	44.7 - 53.8	119	-	-	5	47.1	43.3 - 50.9	166
d. Teaching students of different sexual orientations or gender identities	21.4	16.2 - 27.8	42	10.4	7.9 - 13.6	119	-	-	5	12.6	10.3 - 15.3	166
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	71.4	65.8 - 76.5	42	56.1	51.8 - 60.4	118	-	-	5	60.2	56.7 - 63.7	165
f. Encouraging family or community involvement	26.2	20.8 - 32.4	42	37.9	33.3 - 42.7	119	-	-	5	35.3	31.6 - 39.2	166
g. Teaching skills for behavior change	59.5	52.3 - 66.4	42	51.9	47.6 - 56.2	118	-	-	5	52.8	49.1 - 56.4	165
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	61.9	54.0 - 69.2	42	68.2	64.0 - 72.2	119	-	-	5	67.2	63.6 - 70.6	166
i. Assessing or evaluating students in health education	50.0	43.7 - 56.3	42	31.4	27.5 - 35.5	118	-	-	5	36.4	33.1 - 39.9	165

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	60.0	52.6 - 66.9	40	75.0	70.9 - 78.7	116	-	-	5	71.8	68.4 - 75.0	161
b. Teaching students of various cultural backgrounds	75.0	68.1 - 80.8	40	70.7	66.6 - 74.5	116	-	-	5	72.5	69.1 - 75.7	161
c. Teaching students with limited English proficiency	67.5	59.5 - 74.6	40	64.3	60.2 - 68.2	116	-	-	5	66.0	62.5 - 69.4	161
d. Teaching students of different sexual orientations or gender identities	67.5	60.4 - 73.9	40	59.1	55.1 - 63.0	116	-	-	5	61.6	58.3 - 64.8	161
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	75.0	67.2 - 81.5	40	69.6	65.2 - 73.7	116	-	-	5	70.6	66.8 - 74.1	161
f. Encouraging family or community involvement	70.0	62.4 - 76.7	40	68.4	64.1 - 72.4	116	-	-	5	69.7	66.1 - 73.0	161
g. Teaching skills for behavior change	75.0	68.1 - 80.8	40	79.0	74.8 - 82.7	116	-	-	5	78.8	75.3 - 81.9	161
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	65.9	57.6 - 73.3	41	69.1	65.1 - 72.9	116	-	-	5	68.2	64.6 - 71.5	162
i. Assessing or evaluating students in health education	73.2	65.8 - 79.4	41	82.7	79.1 - 85.7	116	-	-	5	79.9	76.9 - 82.7	162

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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22. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Health and physical education combined	76.9	72.2 - 81.0	39	36.4	32.4 - 40.6	108	-	-	5	45.9	42.5 - 49.3	152
b. Health education	17.9	14.0 - 22.7	39	12.4	10.0 - 15.3	108	-	-	5	14.6	12.4 - 17.1	152
c. Physical education	0.0	†	39	25.6	21.9 - 29.6	108	-	-	5	18.9	16.2 - 21.9	152
d. Other education degree	0.0	†	39	3.8	2.4 - 6.0	108	-	-	5	2.8	1.8 - 4.5	152
e. Kinesiology, exercise science, or exercise physiology	2.6	1.0 - 6.5	39	3.8	2.4 - 6.1	108	-	-	5	3.4	2.2 - 5.2	152
f. Home economics or family and consumer science	0.0	†	39	1.8	0.9 - 3.6	108	-	-	5	1.4	0.7 - 2.6	152
g. Biology or other science	0.0	†	39	5.7	3.9 - 8.3	108	-	-	5	4.2	2.9 - 6.1	152
h. Nursing	2.6	1.0 - 6.5	39	6.7	4.7 - 9.4	108	-	-	5	5.5	3.9 - 7.6	152
i. Counseling	0.0	†	39	0.9	0.4 - 2.3	108	-	-	5	0.7	0.3 - 1.7	152
j. Public health	0.0	†	39	0.9	0.4 - 2.3	108	-	-	5	0.7	0.3 - 1.7	152
k. Nutrition	0.0	†	39	0.0	†	108	-	-	5	0.0	†	152
l. Other	0.0	†	39	1.9	1.0 - 3.7	108	-	-	5	2.0	1.2 - 3.4	152

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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23. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
	Interval	N		Interval	N		Interval	N		Interval	N
88.1	82.1 - 92.3	42	67.4	63.4 - 71.1	117	-	-	5	73.1	69.9 - 76.0	164

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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24. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. 1 year	2.5	1.0 - 6.3	40	8.2	6.0 - 11.2	114	-	-	5	6.7	4.9 - 9.0	159
b. 2 to 5 years	7.5	4.3 - 12.8	40	26.8	22.7 - 31.3	114	-	-	5	22.3	19.1 - 25.9	159
c. 6 to 9 years	12.5	8.9 - 17.2	40	15.1	12.2 - 18.6	114	-	-	5	14.6	12.2 - 17.4	159
d. 10 to 14 years	37.5	30.1 - 45.5	40	23.8	19.9 - 28.2	114	-	-	5	26.8	23.3 - 30.5	159
e. 15 years or more	40.0	33.1 - 47.4	40	26.1	22.4 - 30.1	114	-	-	5	29.6	26.4 - 33.1	159

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations