Adaptive Pause

Cook County Department of Public Health September 2 and 3, 2020







Presentation Objectives

- Review Adaptive Pause Guidance
- Discuss metrics

- Provide CCDPH contact information
- Answer questions



What IS an adaptive pause?

From https://www.isbe.net/Documents/IDPH-Adaptive-Pause-Metrics.pdf

- Strategy that allows for movement into any level of remote learning
- Could be remote learning for a school, or a classroom, a grade level
- Can be for a set period of time or indefinite
- Allows consultation to plan and understand the data
- Possible to have several "adaptive pauses" during the year



Adaptive Pause

Role of the School Authorities:

- Address students' education needs
- Implement plans aligned with the public health requirements included in the Part 3 Joint Transition Guidance
- Work with LHDs, local government and school officials to determine school-based strategies



Adaptive Pause

Role of the Local Health Department (LHD):

- Consultation
- Monitoring
 - risk metrics
 - local epidemiology
 - level of transmission in the community



Metric Guidance

Metric Guidance for Local Health Departments to Prompt Discussion with School Officials

	Minimal Community	Moderate	Substantial
	Transmission	Community	Community
	Contraction of the Contraction	Transmission	Transmission
County-Level Metric	Alert for one metric but remained BLUE at any point in the last 4 weeks	Transitioned to ORANGE once in last 4 weeks	Remained in ORANGE for <u>>2</u> consecutive weeks
	Weekly county case	Weekly county case	Weekly county case
	rates <= 50 per	rates >50 to <= 100	rates above > 100
	100,000	per 100,000	per 100,000
	Weekly county	Weekly county	Weekly county
	overall case numbers	overall case numbers	overall case numbers
	increase for two	increase for two	increase for two
	consecutive weeks	consecutive weeks	consecutive weeks
	with a >5% to <=10	with a >10 or <=20%	with a > 20%
	increase occurring	increase occurring	increase occurring
	each week	each week	each week
	Weekly county youth	Weekly county youth	Weekly county youth
	case numbers	case numbers	case numbers
	increase for two	increase for two	increase for two
	consecutive weeks	consecutive weeks	consecutive weeks
	with a >5% to <=10	with a >10 or <=20%	with a >20% increase
	increase occurring	increase occurring	occurring each week
	each week	each week	Weekly test
	Weekly test positivity <=5% Neighboring county in orange once in the last 4 weeks*	Weekly test positivity >5% but <=8%	positivity >8%
Regional Resurgence Metric**			Region moved to Tier 1 mitigation





Lake County

https://covid19response-lakecountyil.hub.arcgis.com/pages/schools-dashboard





Is my county blue or orange?

County level risk metrics: https://www.dph.illinois.gov/countymetrics?county=Adams









Where can I find the School Adaptive Pause metrics?

IDPH data - https://www.dph.illinois.gov/countyschool?county=Cook







Additional County Metric data

What are the trends?





https://www.dph.illinois.gov/countyschool?county=Cook

ZIP Code data

https://www.dph.illinois.gov/covid19/covid19-statistics



l	Zip	Tested	Positive Cases
l	<u>60402</u>	18,184	2,109

Divide cases by # tested to get a rough positivity rate





1473

Confirmed Cases Change Last 5 days





What does my local case count rate look like?

Shiny App https://ccdphcd.shinyapps.io/covid19/



Thresholds:

MINIMAL community transmission < = 50 per 100,000

MODERATE community transmission >50 to < = 100 per 100,000

SUBSTANTIAL

community transmission Above > 100 per 100,000



Shiny App – what else can you find?

https://ccdphcd.shinyapps.io/covid19



Metrics tell part of the story

But all the guidance says...

- School resources, social determinants impacting the school population, and feasibility in achieving optimal educational goals must be considered
- Strategies should aim to **balance educational needs and the reduction of COVID-19 transmission**.
- A color change for the county \neq all schools take the same action.



Metric guidance

What is recommended?

- Controlled community transmission consider keeping the school open but shutting down communal places, sporting activities, band/choir or other activities.
- Uncontrolled community transmission consider remote learning.
- BUT also consider the circumstances of the county "color change"





It depends.



Contacting CCDPH for technical assistance

But first, please

- Look:
 - What does the data on the IDPH site say? Are the metrics minimal? Substantial?
 - Does your local area data on the Shiny app align with the county-level metrics?
 - At the school information on the CCDPH website and on ISBE
- Discuss:
 - Your plans about remote vs. hybrid vs. in-person with your staff and school board. What do you know to be true for the needs of your community?
 - What other data do you need, or need to understand, that should be part of your plan?
- Decide:
 - What do you think is the best course of action for your school district?



Contact CCDPH

SPECIFIC COVID-19 information – consultation on metrics reporting and to obtain Release from Isolation letters:

- 1. Email Palak Panchal: palak.panchal@cookcountyhhs.org
- 2. Call our Communicable Disease Unit at: 708-836-8699 GENERAL COVID-19 information:

Website: cookcountypublichealth.org

School page: cookcountypublichealth.org/school-health/

Hotline: 708-633-3319 M-F/9-4

Email: ccdph.COVID19@cookcountyhhs.org



Thank you.



